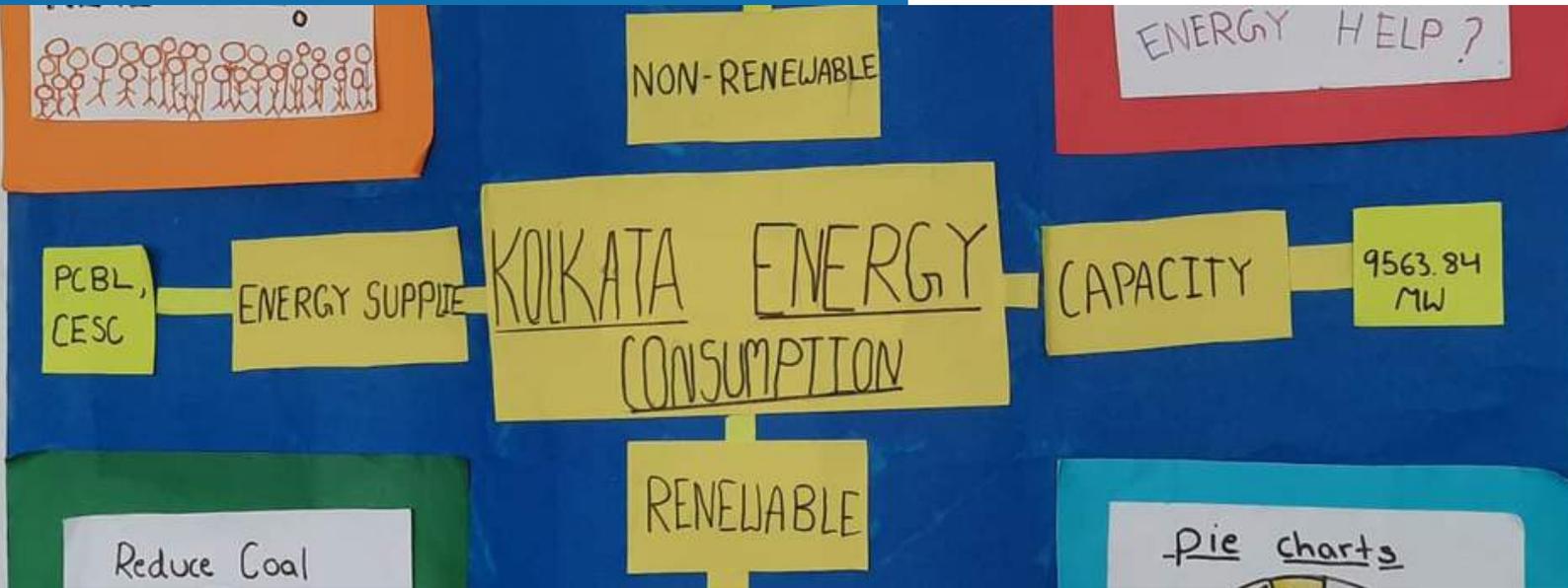


GLOBAL
PERSPECTIVES
GRADE - V
NEWSLETTER

BIRLA OPEN MINDS

International School
Kollur - Hyderabad



**“NO REAL SOCIAL CHANGE HAS EVER BEEN BROUGHT ABOUT WITHOUT REVOLUTION...
REVOLUTION IS BUT THOUGHT CARRIED INTO ACTION”**

Birla Open Minds Global Perspectives catered the students to transform their thoughts into action by :

- Giving them chances to explore the global issues
- Providing opportunities to acquire the presentation, analysis, collaboration and research skills
- Giving freedom to question and to think independently
- Providing chances to express themselves with team projects, independent research and oral presentations
- Creating opportunities to look at other viewpoints and perspectives on a global topic, as well as the time to reflect on their own views

Highlights

Red- Nose Day Celebrations

Red Nose Day is an annual fundraising campaign to end the cycle of child poverty and ensure a healthy future for all children.

Role Play was conducted to bring awareness about the SDGS.

Skills Focused : Collaboration & Reflection

Out of Eden Walk Program

An initiative of Project Zero at the Harvard Graduate School of Education, Out of Eden Walk is an online program for students aged 3-19 that has so far served over 30,000 students in 60 countries.

Learners completed 6 footsteps which enabled them to :

- Slow down to observe their neighborhood carefully and listen attentively to others
- Exchange stories and perspectives with one another
- Make connections between their own lives and bigger human stories





ACTIVITIES CONDUCTED

- Participated in primary research on various sources of energy consumption in the school campus
- Conducted one -to-one local survey on awareness of renewable and non- renewable energy
- Analyzed pattern of consumption of domestic power
- Role Play- Collaboration of various stake holders to set up an power-station in a community
- Poster Presentation - Role of metropolitan cities in adapting renewable sources of energy for sustainable development



UPCOMING ACTIVITIES

- Culmination Project (Life Skills and GP) - Role of Superheroes in Public Health Sector
- Health Care Associated Infections
- Food Safety
- Nutrition, Physical Activity & Obesity
- Mental Health

GLOBAL PERSPECTIVES GRADE VI

NEWSLETTER



The Global Perspectives provided the students with opportunities for enquiry and reflection on key global issues from three different perspectives: personal, local/national and global.

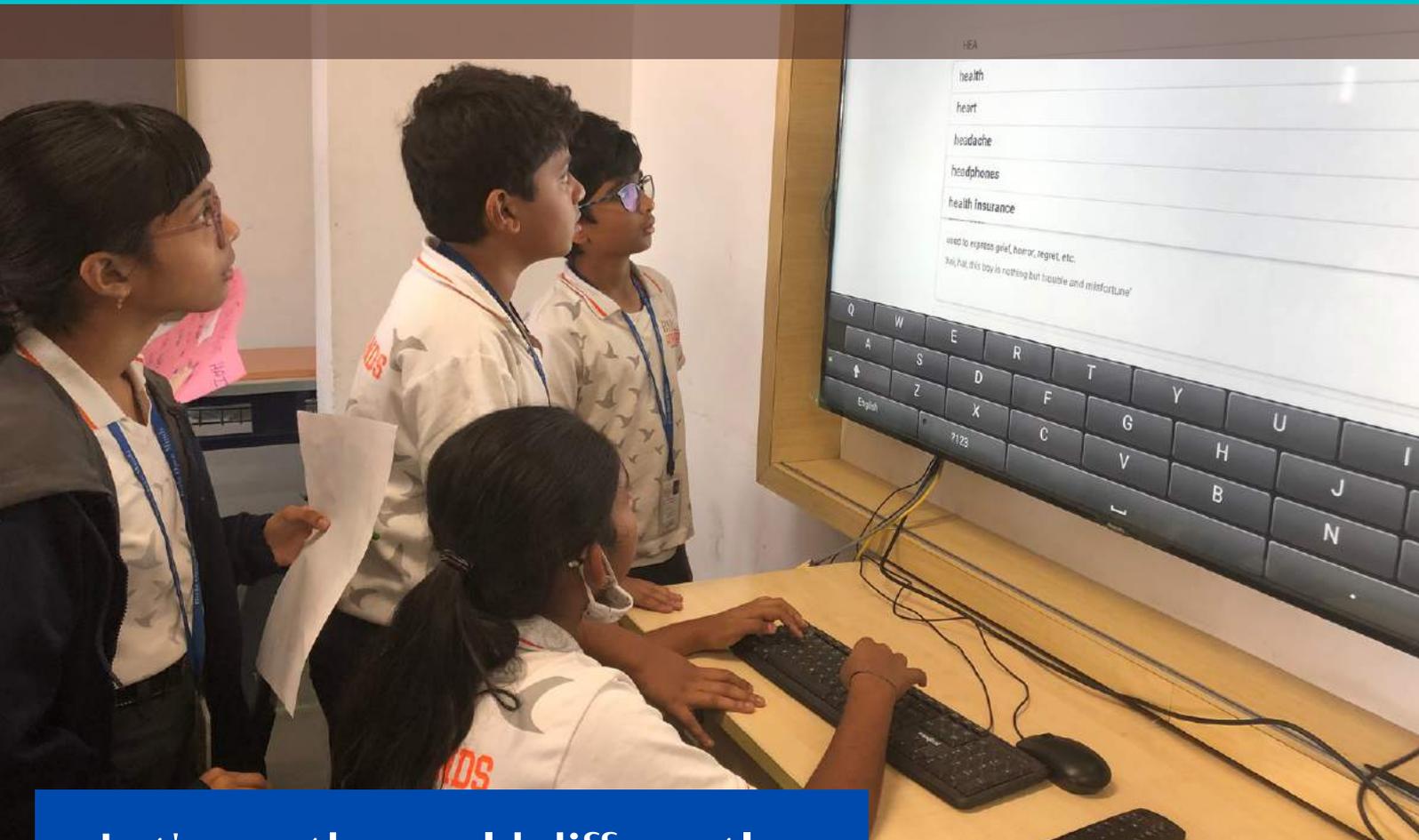
It also encouraged awareness of global problems and offered a range of opportunities to explore solutions through cooperation and collaboration. The course is not about getting everybody to think identically; rather it is a matter of opening minds to the complexity of the world and of human thought and encouraging empathy for the diversity of human experience and feeling.

The academic year started off with Red Nose Day celebrations where the learners were inducted on Sustainable Development Goals and the importance of education for all. The students explored research methods which guided them towards the next learning topic - 'How connected we are'. The learners examined the various cultures, races, nationality and other socio economic factors which makes the population diverse and the need to share common humanity. The Project based learning focused on the skill - analysis. Learners presented their learnings on research topics related to globalisation.

Project Zero online portal 'Out of Eden Learn' aided the learners to get newer insights on migration and how it influences the life of humans. The students interviewed the migrant workers to understand their daily life challenges.

The students are working on their role play presentations. They are the changemakers who are working to resolve problems on health, human rights, education, poverty and gender discrimination.





Let's see the world differently

- Students enquired into and reflected on issues independently and in collaboration with others from different cultural perspectives
- Learners worked independently as well as part of a team, directing much of their own learning with the teacher as an active facilitator

Communicated and empathised with the needs and rights of others.

Learners explored stimulating topics that have global significance. They learned to collaborate with others from another culture, community or country. They assessed information critically and explored lines of reasoning. They learned to direct their own learning and developed an independence of thought.

